



Lời nói đầu

Tiếng Anh 5, Tập Một do Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo Chương trình thí điểm Tiếng Anh tiểu học do Bộ Giáo dục và Đào tạo ban hành, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kĩ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kĩ năng nghe và nói.

Tiếng Anh 5, Tập Một xoay quanh hai chủ điểm giao tiếp gần gũi với học sinh: *Me and My Friends, Me and My School*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review) tập trung vào ôn tập và củng cố các kĩ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp).

Tiếng Anh 5, Tập Một được biên soạn dựa trên những cơ sở lí luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lí lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đông đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

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BOOK MAP

ME AND MY FRIENDS			
Competences	Sentence Patterns	Vocabulary	Pronunciation
Unit 1 What's your	address?		Page 6
 Asking and answering questions about someone's address Asking and answering questions about what a village/town/city is like 	 What's your address? It's What's the like? It's 	address, lane, tower, like, quiet, crowded, pretty	Word stress 'city 'village 'mountains 'tower
Unit 2 always get	up early. How about yo	u?	Page 12
 Asking and answering questions about someone's daily routine Asking and answering questions about frequency 	 What do you do? I always/usually/often How often? I every day/once/twice a week/a month. 	brush teeth, do morning exercise, always, usually, often, sometimes, once, twice, partner, project	Word stress 'always 'usually 'often 'sometimes
Unit 3 Where did y	ou go on holiday?		Page 18
 Asking and answering questions about past holidays Asking and answering questions about means of transport 	 Where did you go on holiday? I went to How did you get there? I went by 	island, ancient town, imperial city, underground, motorbike, coach, get	Word stress 'motorbike 'underground 'holiday 'family
Unit 4 Did you go t	o the party?		Page 24
 Asking and answering questions about whether someone did something Asking and answering questions about what someone did at a party 	 Did you? Yes, I did./No, I didn't. What did you do at the party? I 	enjoy, join, funfair, chat, cartoon, past simple of irregular verbs: did, had, ate, went, sang	Word stress 'party 'Sunday en'joyed in'vite
Unit 5 Where will y	ou be this weekend?		Page 30
 Asking and answering questions about where someone will be Asking and answering questions about what someone will do 	 Where will you be? I think I'll be What will you do? I think I'll I don't know. I may 	will, think, may, explore, cave, boat, build sandcastles, on, in, at, by	Word stress 'seaside 'islands 'countryside



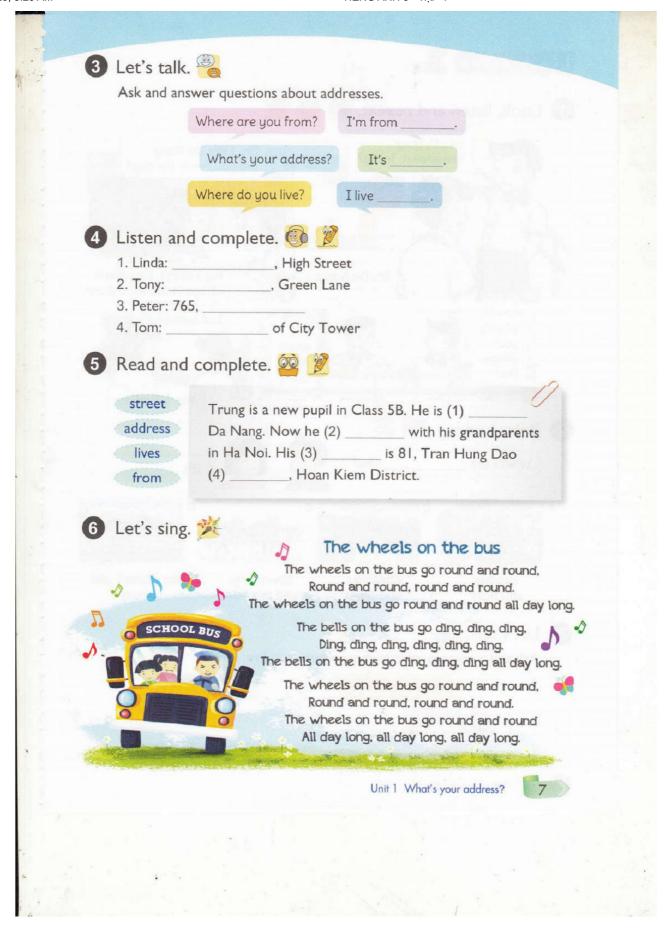
Tiếng Anh 5 - Tập 1

	ME AND MY SO	HOOL	
Competences	Sentence Patterns	Vocabulary	Pronunciation
Unit 6 How many le	ssons do you have to	day?	Page 40
 Asking and answering questions about lessons Asking and answering questions about how often someone has a subject 	 How many lessons do you have today? I have How often do you have? I have it + frequency expression 	revision of days of the week, once/twice a week, three/ four times a week	Sentence stress 'How many 'lessons do you 'have to'day? I 'have 'four.
Unit 7 How do you l	earn English?		Page 46
 Asking and answering questions about how someone learns English Asking and answering questions about the importance of learning English 	How do you practise? I Why do you learn English? Because I want to	speak, listen, write, read, email, short story, practise, foreign	Sentence stress 'How do you 'practise 'speaking? I 'speak 'English 'every 'day. 'Why do you 'learn 'English? Be'cause I 'want to 'sing 'English 'songs.
Unit 8 What are you	reading?		Page 52
 Asking and answering questions about what story/book someone is reading Asking and answering questions about what the character in a story is like 	 What are you reading? I'm reading What's like? He's/She's 	names of books/ stories, kind, hard-working, clever, gentle, generous, funny, fairy tale	Sentence stress 'What are you 'reading? I'm 'reading The 'Fox and the 'Crow. 'What's 'Snow 'White 'like? She's 'kind.
Unit 9 What did you	see at the zoo?		Page 58
 Asking and answering questions about animals in a zoo Asking and answering questions about what animals did in the zoo 	What did you see at the zoo? I saw What did the do when you were there? They	python, peacock, gorilla, roar, move, panda, quietly, loudly, slowly, beautifully	Sentence stress 'When did you 'go to the 'zoo I 'went there 'yesterday. 'What did the 'tigers 'do when you were 'there? They 'roared 'loudly.
Unit 10 When will S	ports Day be?		Page 64
 Asking and answering questions about school events Asking and answering questions about what someone is going to do/play on Sports Day 	When will be? It'll be on What are you going to do on Sports Day? I'm going to	Sports Day, singing contest, Independence Day, table tennis	Sentence stress 'When will 'Sports 'Day 'be? It'll be on 'Saturday. 'What are you 'going to 'do on 'Sports 'Day? I'm 'going to 'play 'football.
Review 2			Page 70
Glossary			Page 74

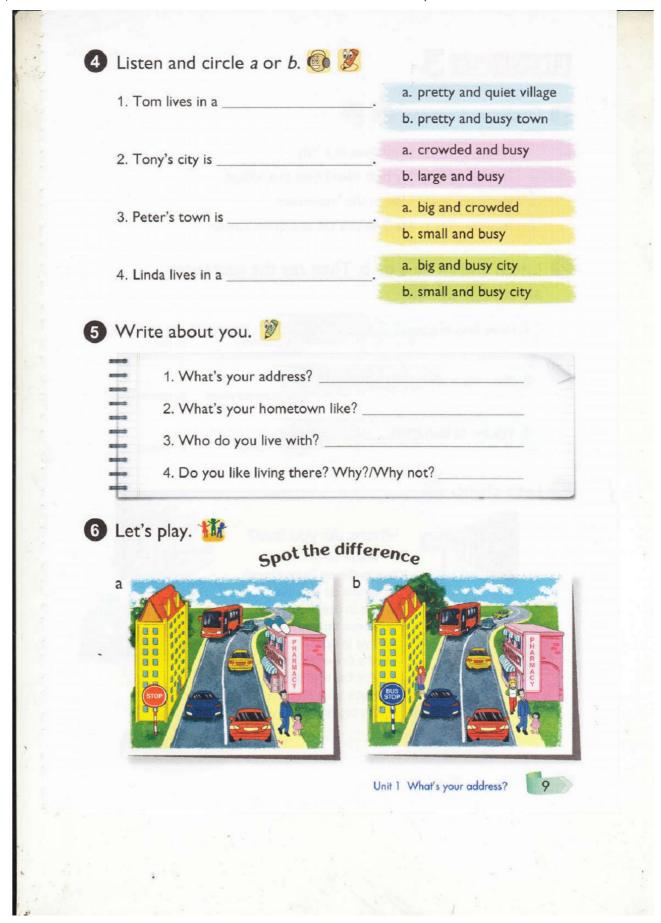
Book Map

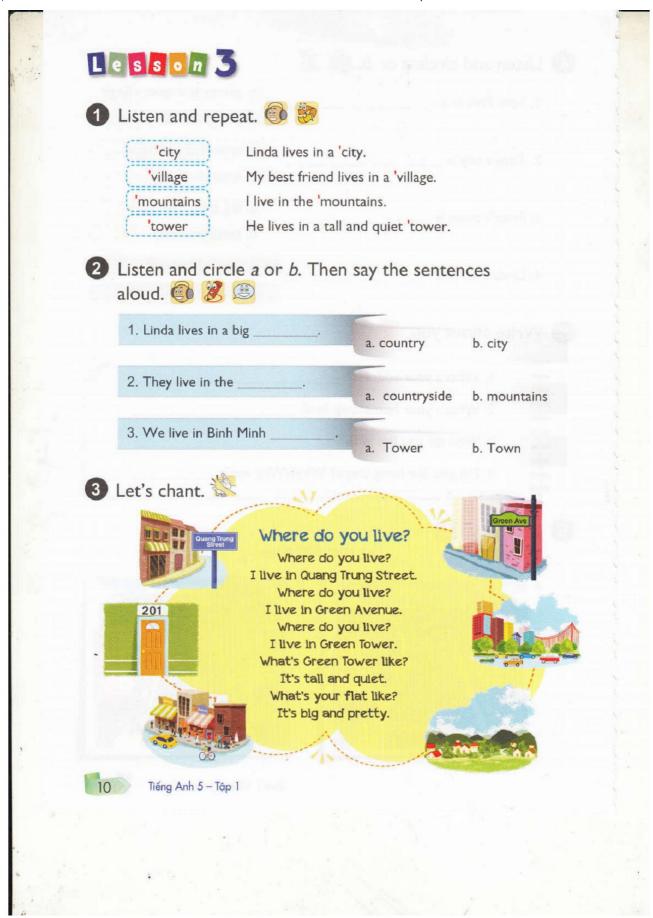






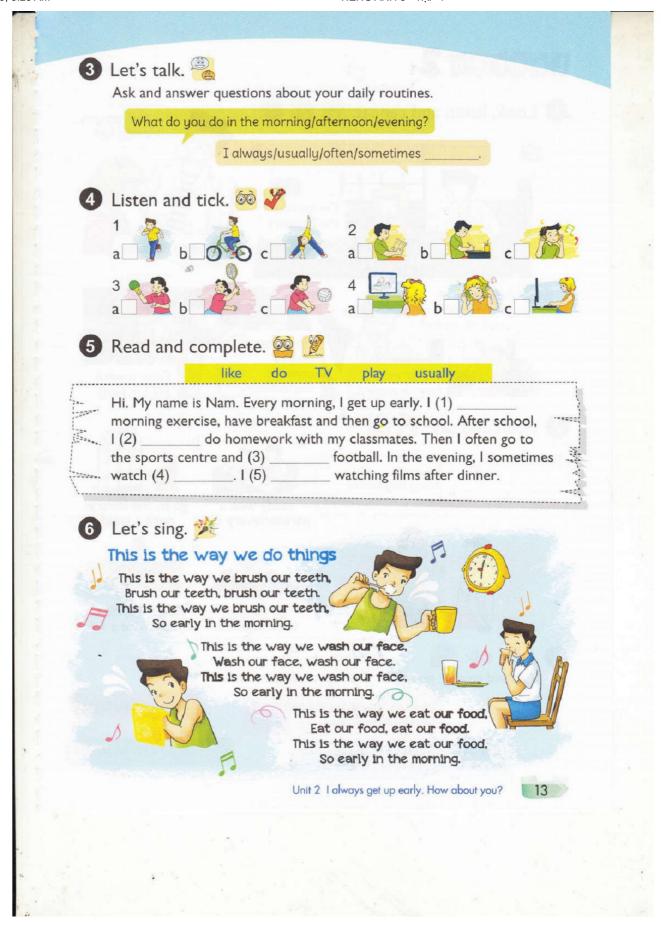




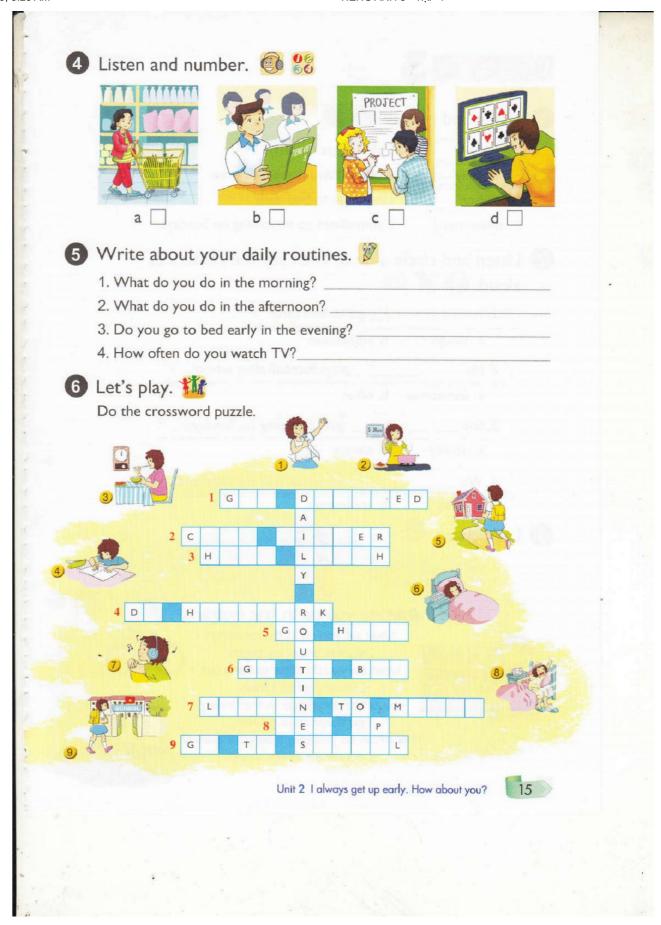


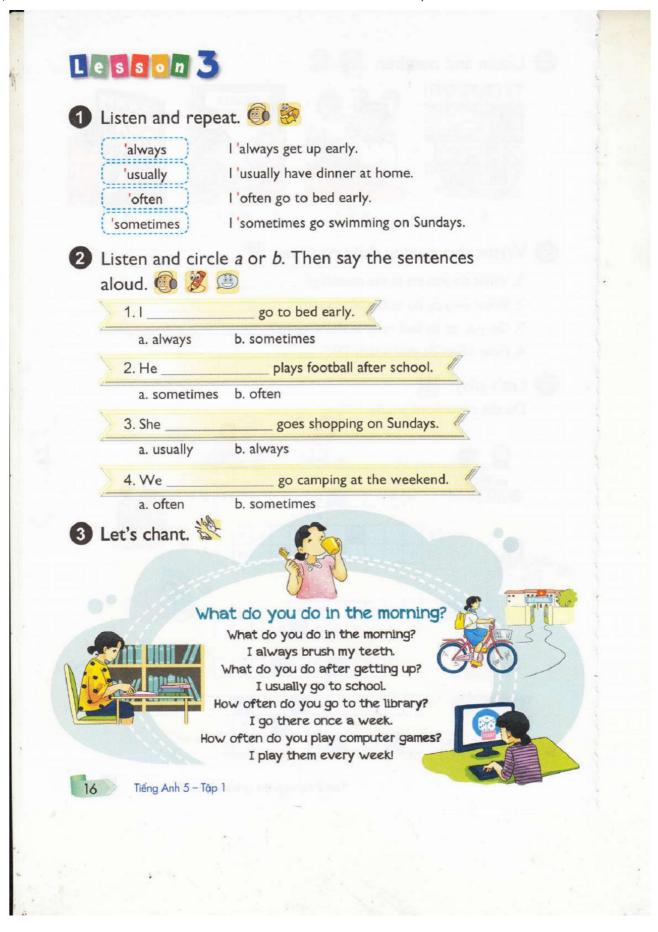
Trung lives with his grandparents in Ha Noi. His address is 81, Tran Hung Dao Street, Hoan Kiem District, Ha Noi. The family lives on the fourth floor of Ha Noi Tower. Their flat is big and modern. It has a fine view. Trung likes the new place because it is in the city centre and near his new school.	1. Trung lives with his parents in Ha Noi. 2. He lives in a tower. 3. His flat is far from the city centre. 4. His new school is near his home. 5. Trung likes his new home.
Write about your friend	d. 🎉
1. What's his/her name?	2. Where is he/she from?
3. What's his/her address?	4. Who does he/she live with?
5. What's his/her home like?	6. Does he/she like his/her hometown? Why?/Why not?
Project 👺	
Draw a house and write its add	dress.
Colour the stars. 🌠	
Now I can	A A A
 ask and answer questions about hometowns. 	out addresses and
listen to and understand text hometowns.	as about addresses and ななな
· read and understand texts ab	pout addresses and ななな
hometowns. - write about my friend's addre	ess and hometown.
THE HEALTH STATE OF THE STATE O	Unit 1 What's your address?

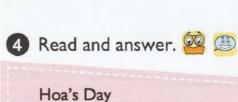












In the morning, Hoa gets up early. She usually goes jogging. After breakfast, she rides her bicycle to school. After school, she usually does her homework. Then she often plays badminton and sometimes cooks dinner. In the evening, she sometimes watches TV. She watches English for Kids once a week. She usually goes to bed early. She goes shopping twice a week.

- 1. What does Hoa do in the morning?
- 2. What does she do after school?
- 3. What TV programme does she watch once a week?
- 4. How often does she go shopping?

5	Write about your day.	
	My name is	
	In the morning, I always	
	In the afternoon, I usually	
	In the evening, I	
	1	a week

- 6 Project
 - Interview two of your classmates about their daily routines.
- 7 Colour the stars.

Now I can ...

- ask and answer questions about daily routines.
- · listen to and understand texts about daily routines.
- · read and understand texts about daily routines.
- · write about my day.

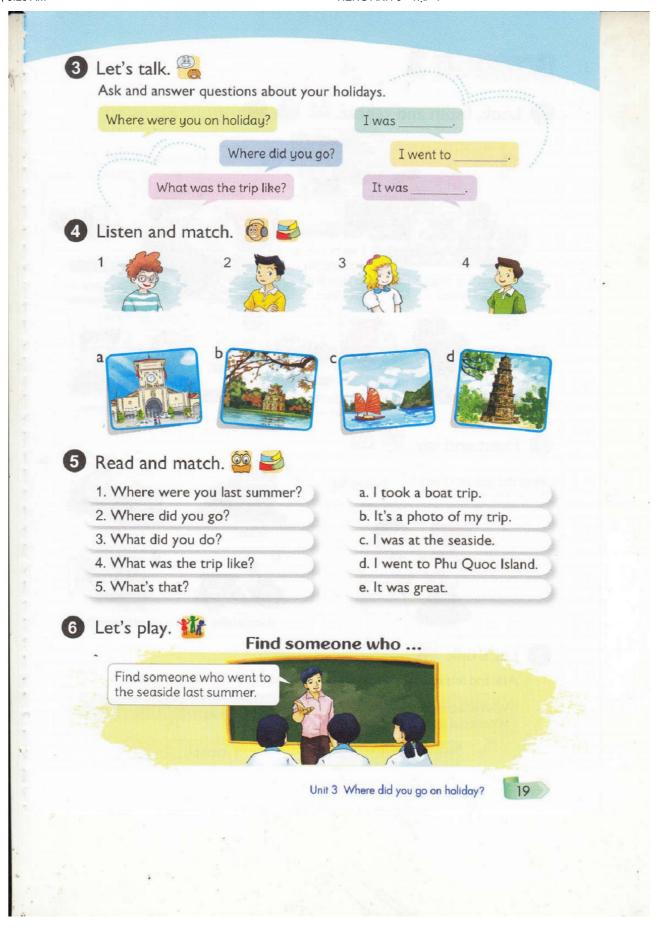


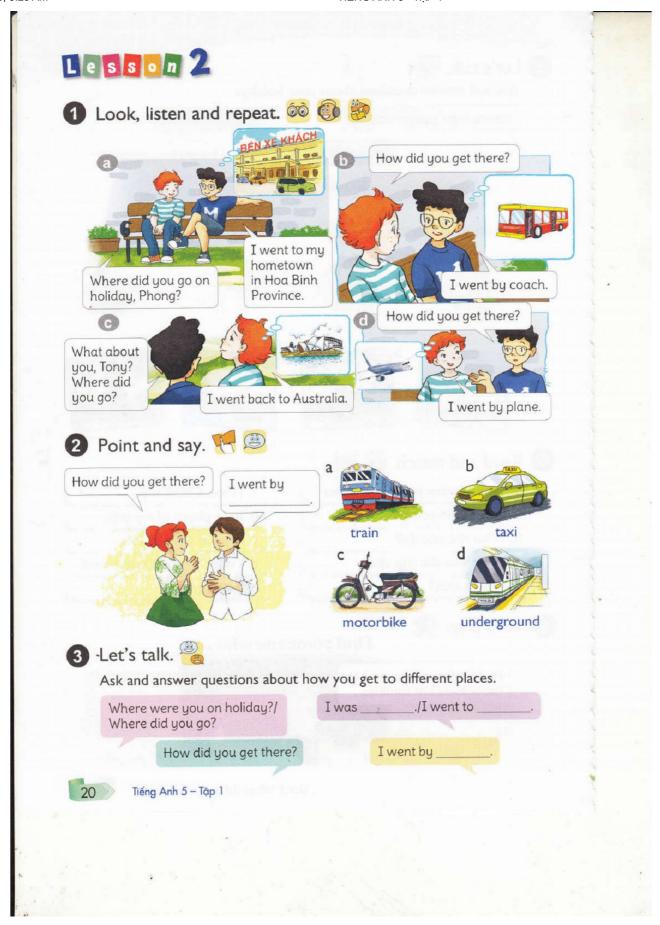
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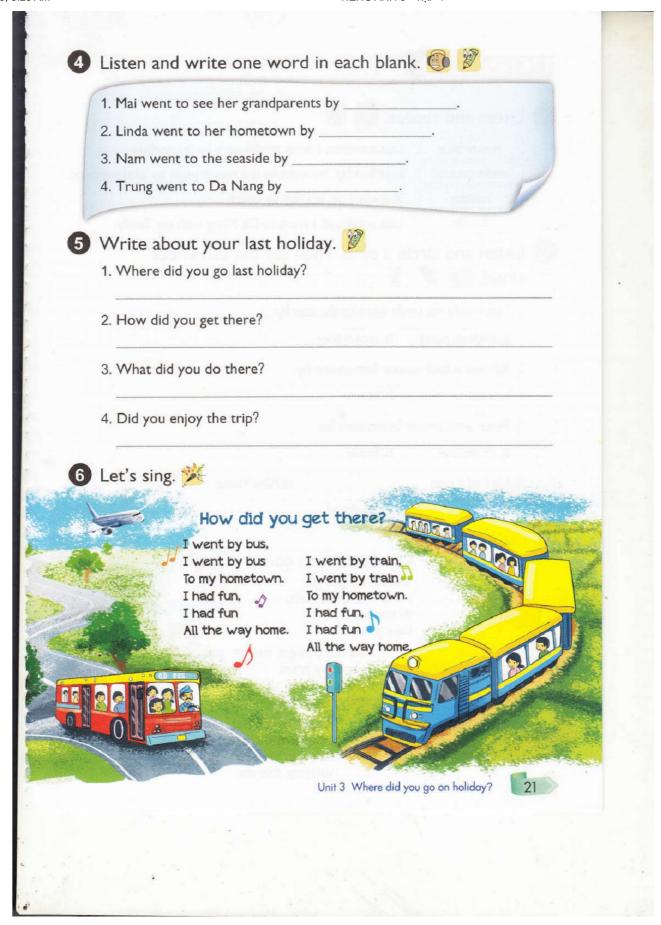
Unit 2 I always get up early. How about you?

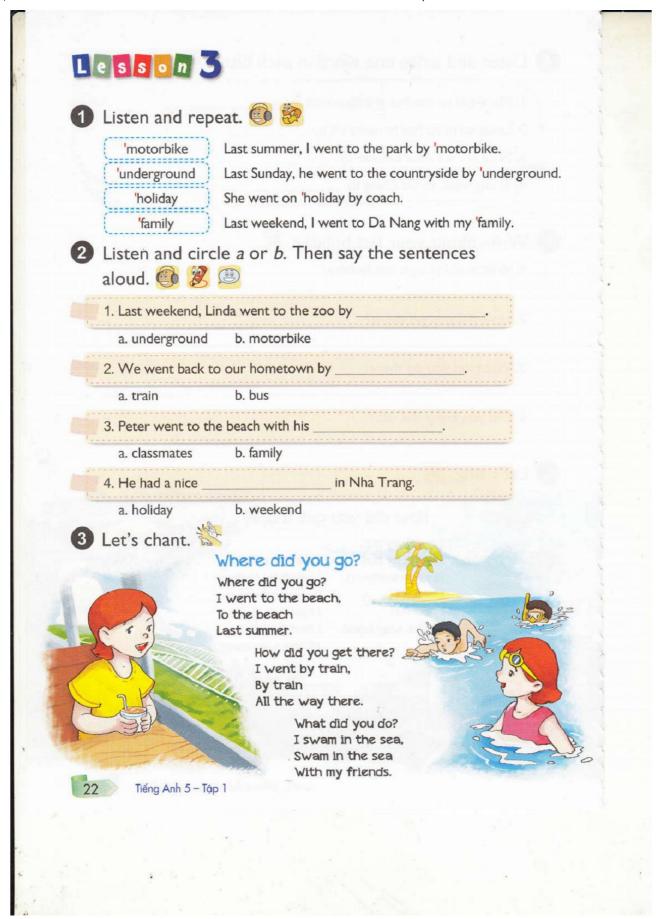


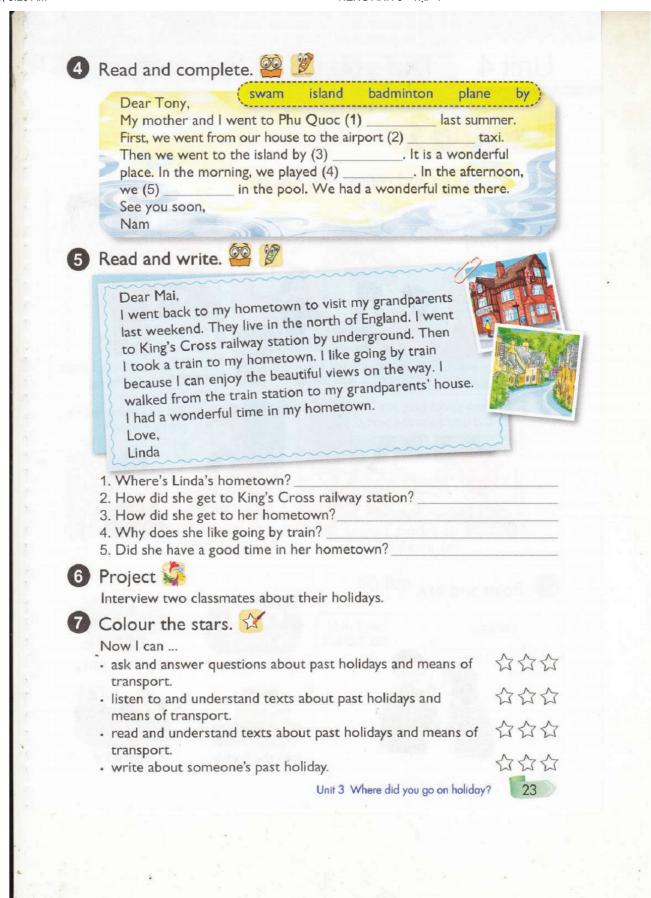


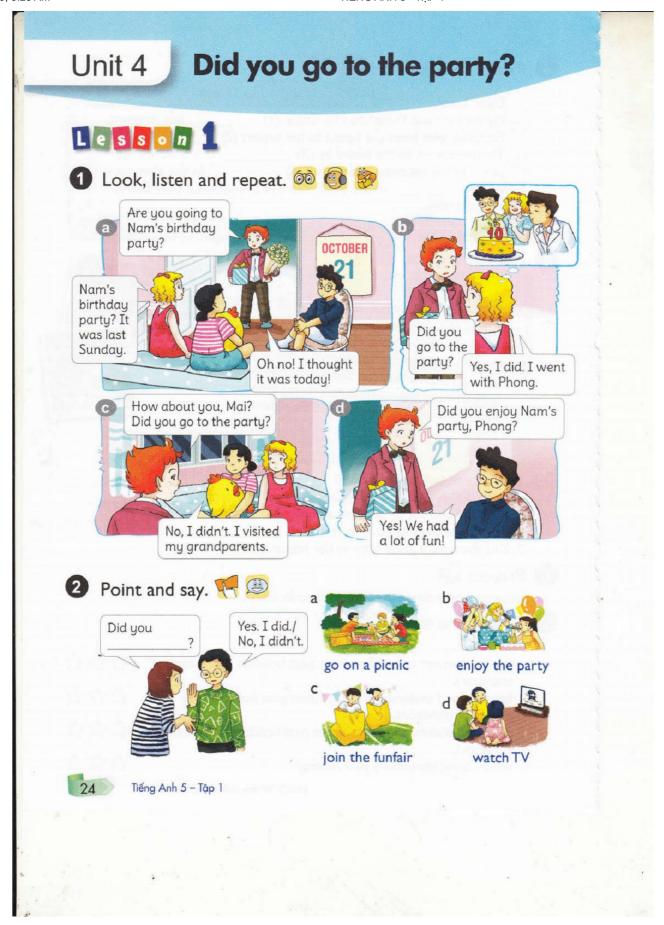


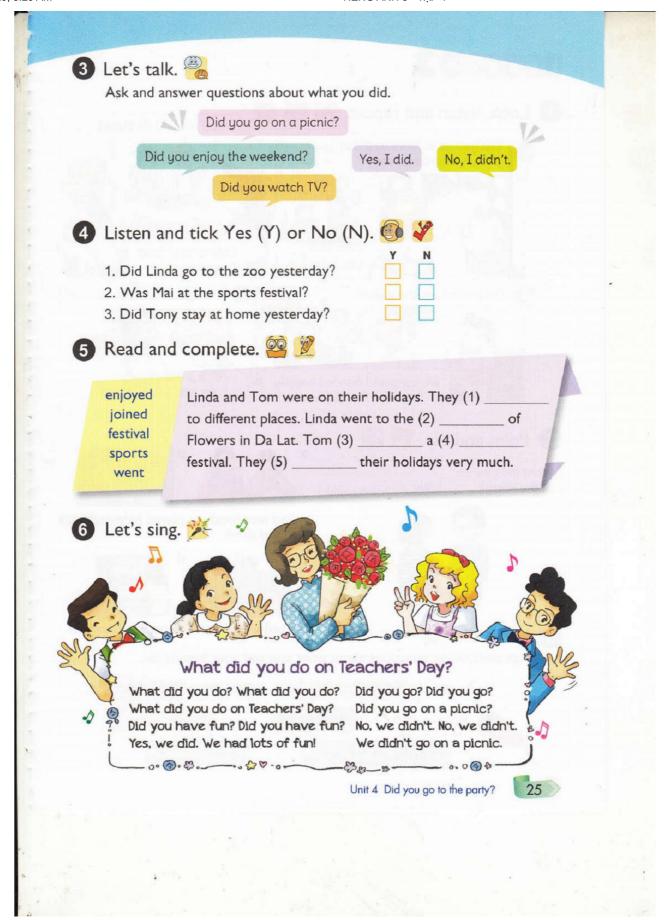




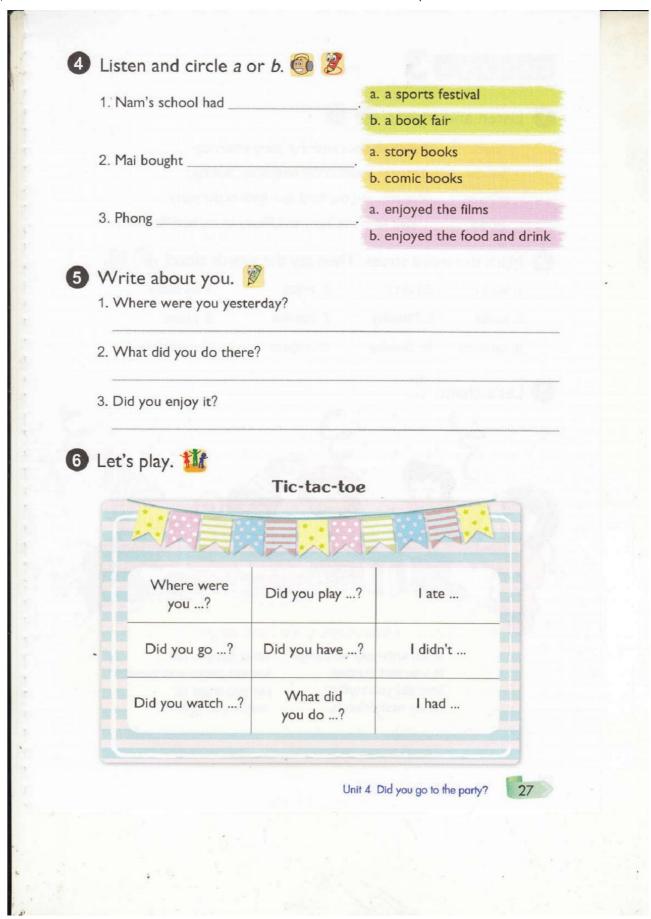


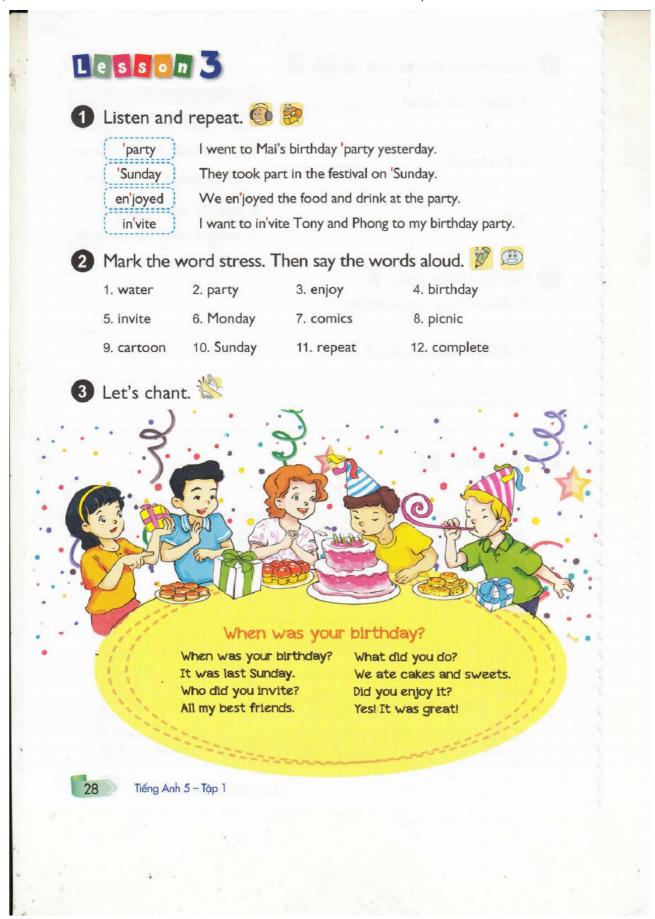


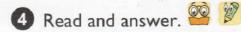
















My name is Nam. It was my birthday last Sunday. I invited some of my classmates to the party. They gave me presents like comic books, robots and a teddy bear. We ate cakes, sweets, fruit and ice cream. We drank fruit juice. We sang English and Vietnamese songs. We danced, too. Phong played the guitar and Linda played the piano. The party ended at 7 p.m. We enjoyed it very much.



1. When was Nam's birthday party?

- 2. Who went to Nam's birthday party?
- 3. What did Phong do at the party?
- 4. What did Linda do at the party?
- 5 Write about your birthday party. 🦻



1. When was your last birthday party?

- 2. Who went to your party?
- 3. What did you and your friends do at the party?
- 6 Project 🦃

Discuss in groups what present to give a classmate for his/her birthday.

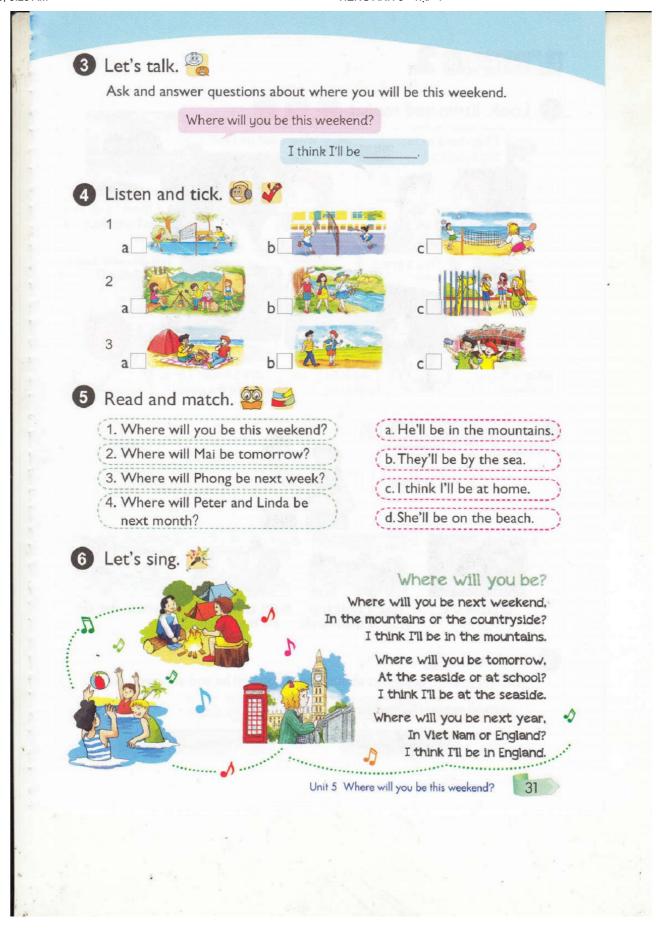
- 7 Colour the stars.
 - Now I can ...
 - · ask and answer questions about past activities.
 - · listen to and understand texts about past activities.
 - · read and understand texts about past activities.
 - · write about my birthday party.



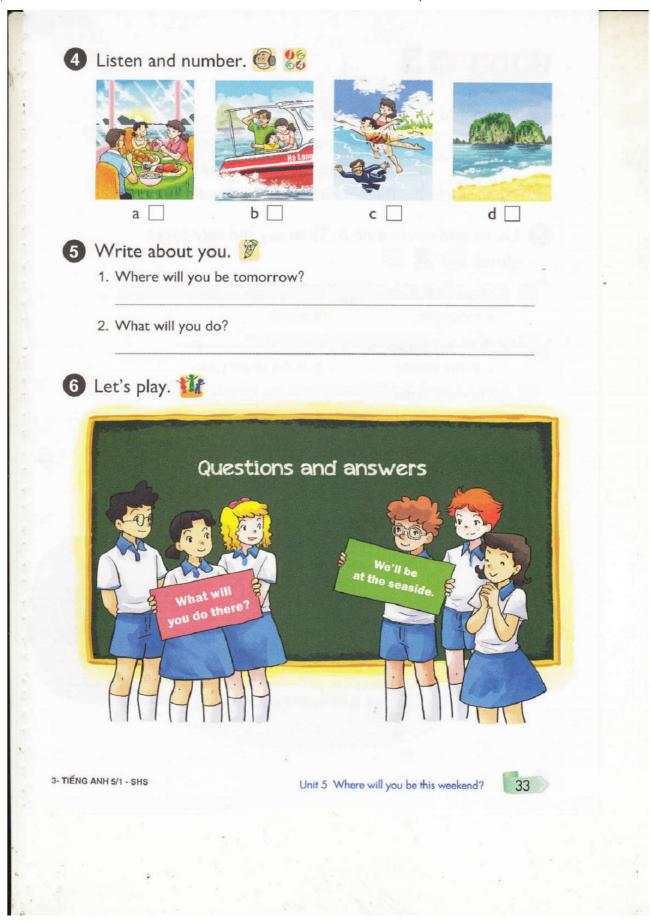
Unit 4 Did you go to the party?

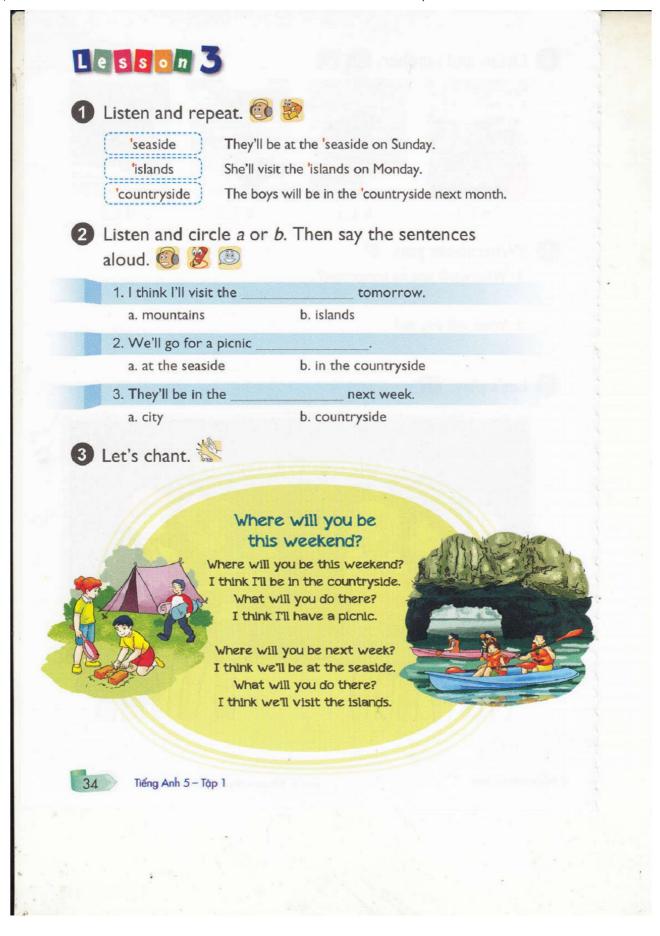












4	Read and complete.	200
	Hello, I'm Mai, I'll go to Ha Loi	ng Ba

ng Bay with my family next Sunday. It'll be a lot of fun. In the morning, I think my parents will swim in the sea. They love swimming! My brother and I will build sandcastles on the beach. In the afternoon, my mum and dad will sunbathe. My brother and I will play badminton. Then we'll have dinner on Tuan Chau Island. Seafood, I hope!

	Morning	Afternoon	Evening
Mai's parents	will swim in the sea		
Mai and her brother			

5 Write about you. 👸

Hi. My name's

Next Sunday, I think I will be ___

In the morning, I will _____

In the afternoon, ____

In the evening,

6 Project 🦃



Interview three classmates about where they will go and what they will do next weekend.

7 Colour the stars.



Now I can ...

- · ask and answer questions about future activities.
- · listen to and understand texts about future activities.
- · read and understand texts about future activities.
- · write about my future activities.



Unit 5 Where will you be this weekend?

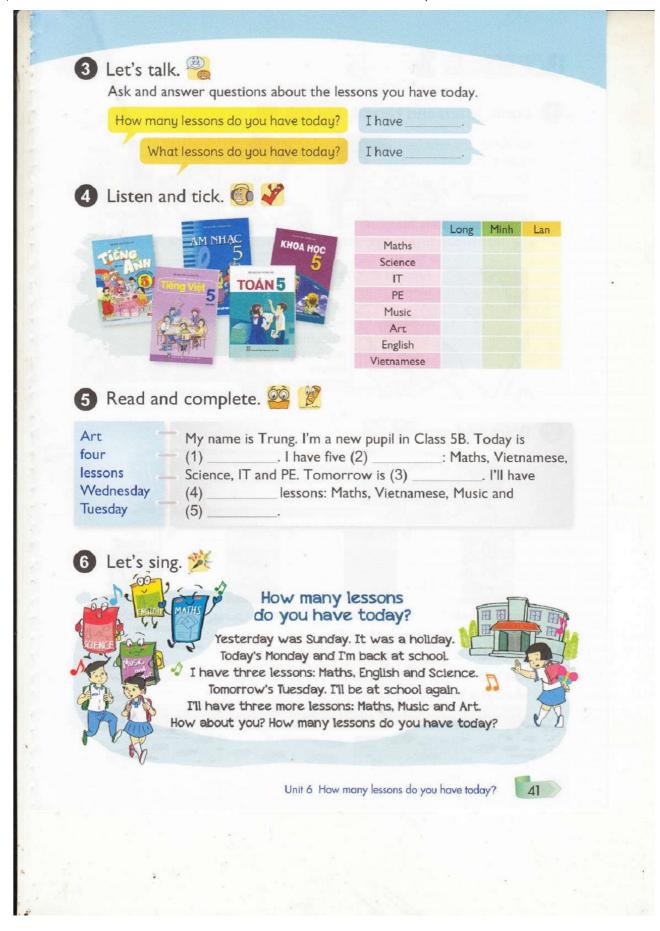


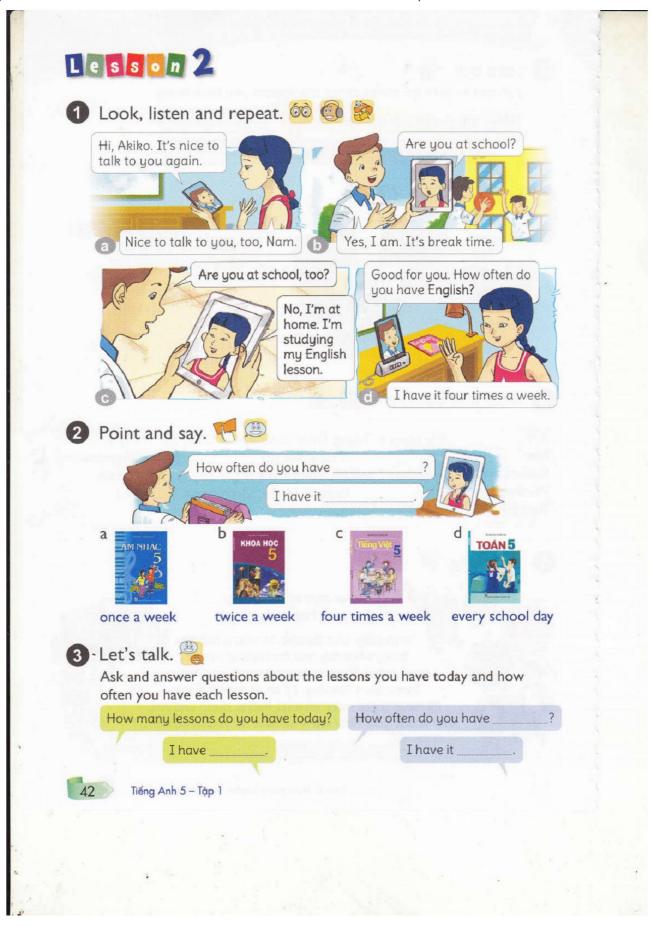
	1. Mai often goes to the cinema. 2. Nam went to the countryside.
4	Read and circle a or b. Linda usually goes to school in the morning. Yesterday, she didn't go to school because it was Sunday. She went shopping with her mother after breakfast. They shopped for food and drink and a lot of things for the family. In the afternoon, the family visited Linda's grandparents in the countryside. The grandparents were
7	very happy to see them. The family enjoyed their day in the countryside and went back home in the evening. Next week, they will visit Linda's grandparents again.
	1. What does Linda usually do in the morning? a. She does morning exercise. b. She goes to school.
	a. Yes, she did. b. No, she didn't. a. She went shopping.
	3. Where did she go in the morning? b. She went to the countryside. 4. Where do Linda's grandparents live? a. In the city.
	5. When will the family visit Linda's grandparents? b. In the countryside. a. Next week. b. Next month.
5	Write about you. Then tell the class. 1. What's your address?
	2. What's your place like? 3. How often do you do morning exercise? 4. The second is a second in the second in
	4. What did you do last summer?
	5. What will you do at the weekend?
	Review 1 37

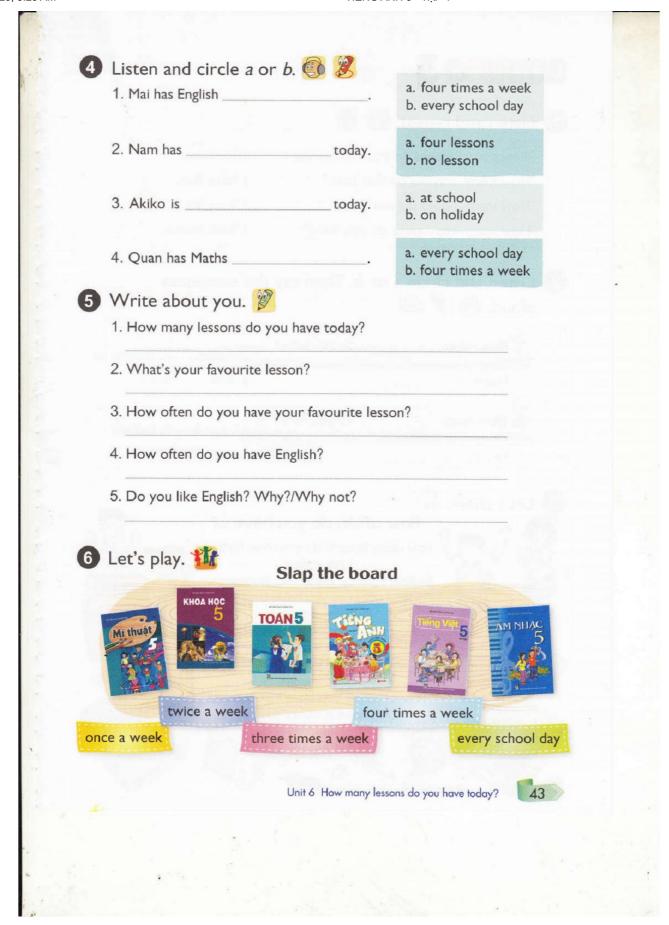


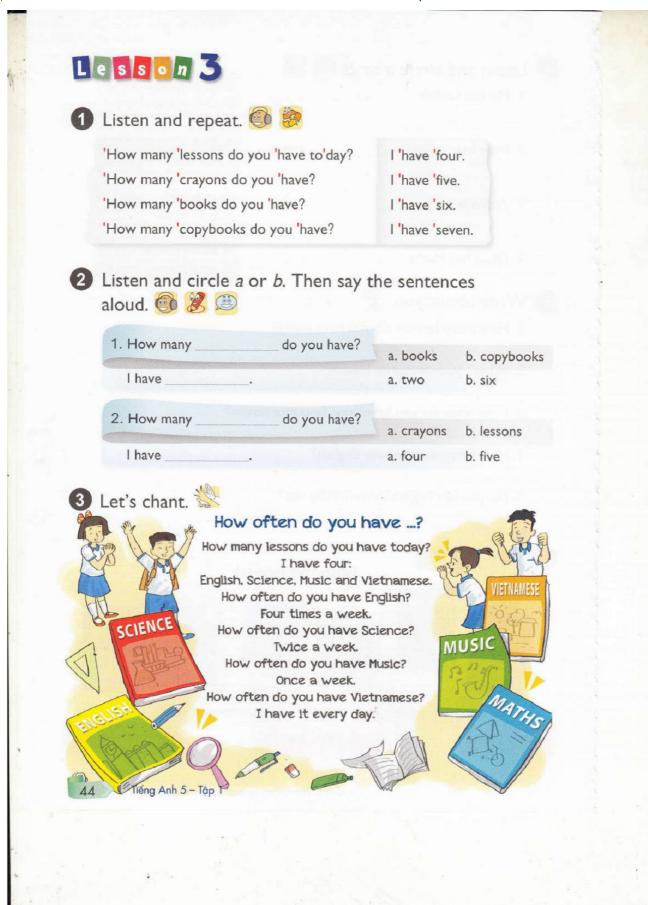
3 Unscramble these words from the story. a. dilayoh b. cheab c. lymifa d. stamounin e. derian 4 Read and complete. A: Where (1) you go on holiday? B: We (2) to the beach. A: Did you (3) it? B: Yes, we (4) lt was fun. What about you? A: We went to the mountains. B: Did you enjoy it? A: No, we (5) lt rained all the time. 5 Work in pairs. Talk about your last holiday. 6 Read and match. 6 Read and match. 6 Read and match. 7 2 Where did you go? 8 3 What did you see? 9 4 Did your friends go with you? 1 5 When did you come back? 8 Short story 1	 Answer the questions. Where did Chit and his family go on he Did they have a good time? Who did Miu go on holiday with? Where did they go? Did they have a good time? Why/Why 	
A: Where (1) you go on holiday? B: We (2) to the beach. A: Did you (3) it? B: Yes, we (4) It was fun. What about you? A: We went to the mountains. B: Did you enjoy it? A: No, we (5) It rained all the time. 5 Work in pairs. Talk about your last holiday. 6 Read and match. 6 Read and match. 7		A Comment of the Comm
1. Did you have a good weekend? 2. Where did you go? 3. What did you see? 4. Did your friends go with you? 5. When did you come back? a. No, they didn't. b. Yes, we did. c. Yesterday. d. We saw some children with their parents. e. We went to the beach.	A: Where (1) you go on holidar B: We (2) to the beach. A: Did you (3) it? B: Yes, we (4) It was fun. What A: We went to the mountains. B: Did you enjoy it? A: No, we (5) It rained all the to	t about you?
	 Did you have a good weekend? Where did you go? What did you see? 	b. Yes, we did. c. Yesterday. d. We saw some children with their parents.





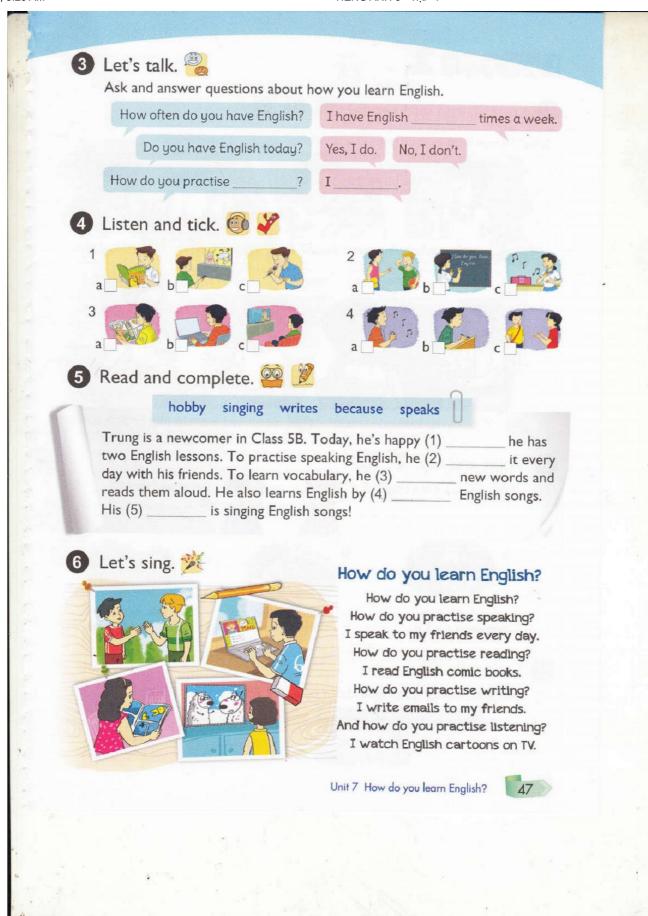


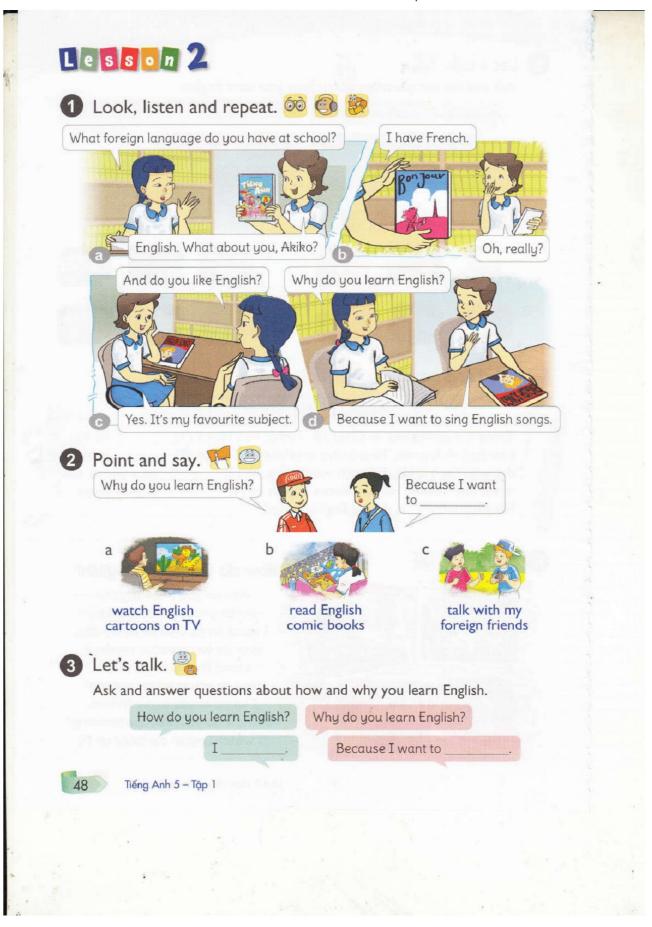


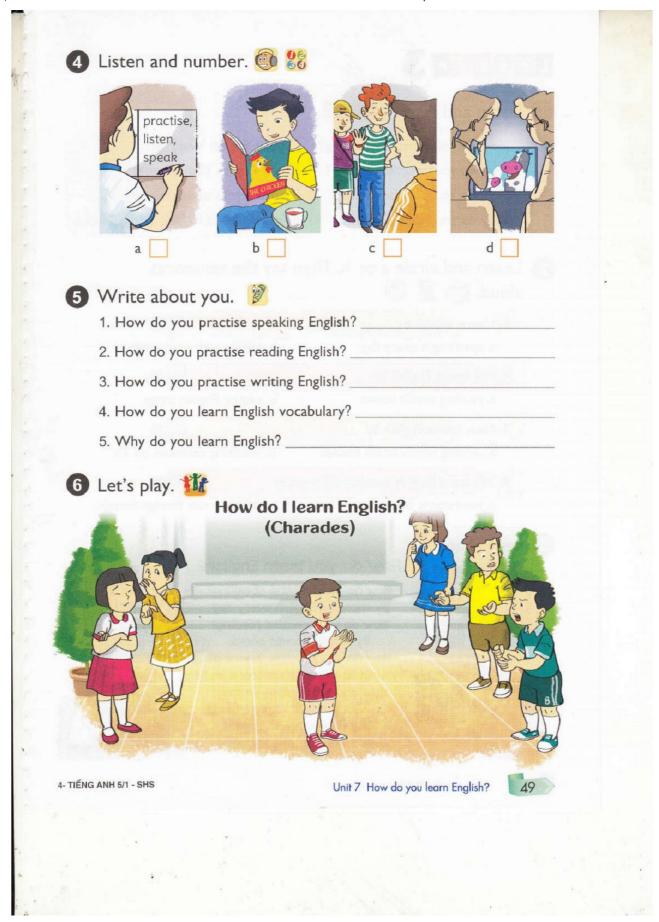


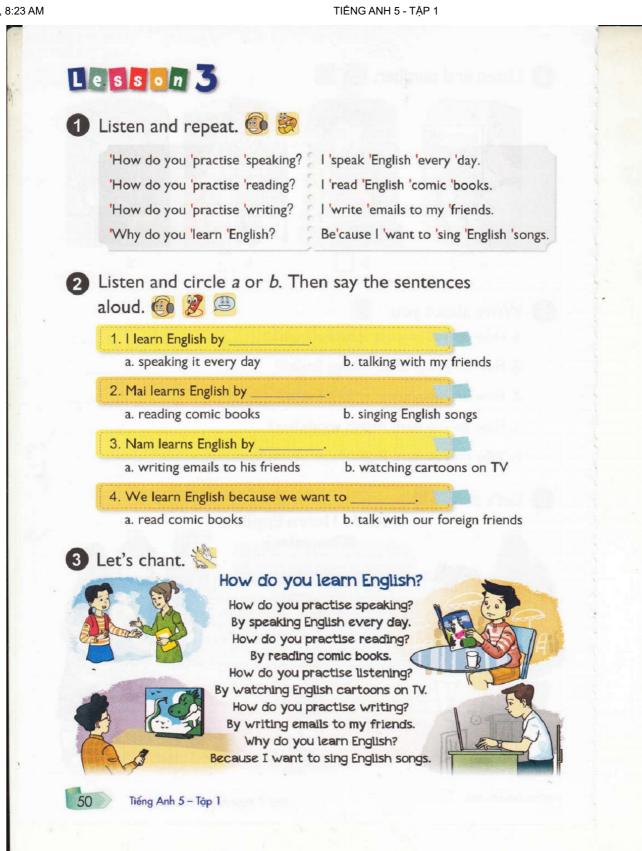
My name's Mai. I'm in Class 5B, Nguyen Du Primary Scho year started in August. I go to school every day except S Sunday. I have four lessons a day. Today is Wednesday. I Vietnamese, Music and English. I have Maths and Vietnamese	Saturday and I have Maths, nese every
schoolday. I have Music once a week and English four tin	nes a week.
1. Mai's school started in	
She goes to school every day except lessons a day.	
4. She has on Wednesday.	
5. She has Music	MATHS
6. She has English	
O. She has English	
Write about your school and lessons. 🦻	
My school started in	· · ·
I go to school	·
I havelessons a day. I have	
on Wednesday. I have Music	· · · · · · ·
I have English	
Project 🦃	
Write a letter to a pen friend to talk about your timetable	e.
Colour the stars.	
Now I can	
 ask and answer questions about school lessons. 	
 listen to and understand texts about school lessons. 	
 read and understand texts about school lessons. 	
write about my timetable.	公公公
Unit 6 How many lessons do you have	e today? 45





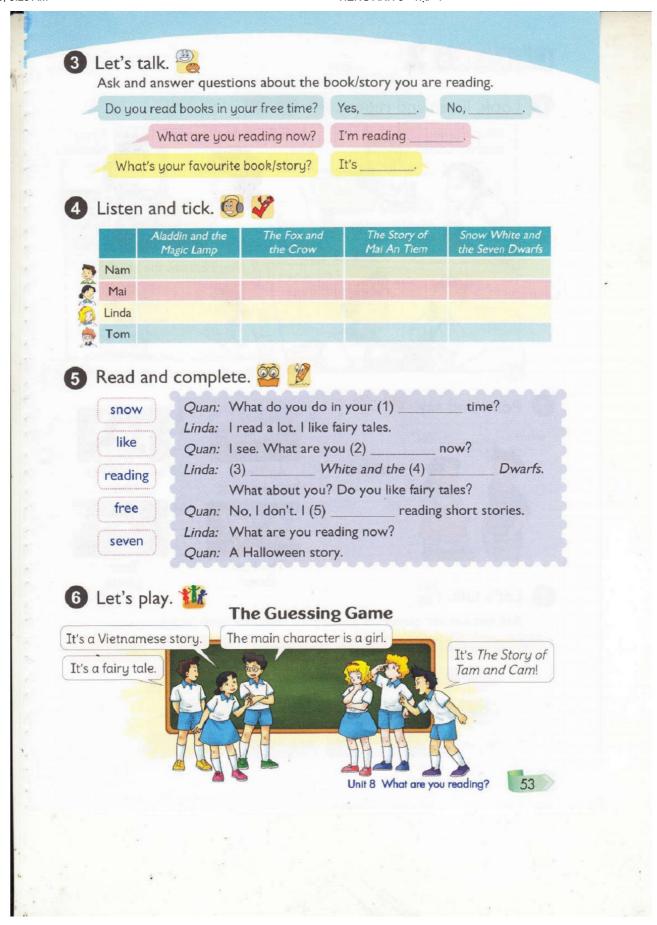




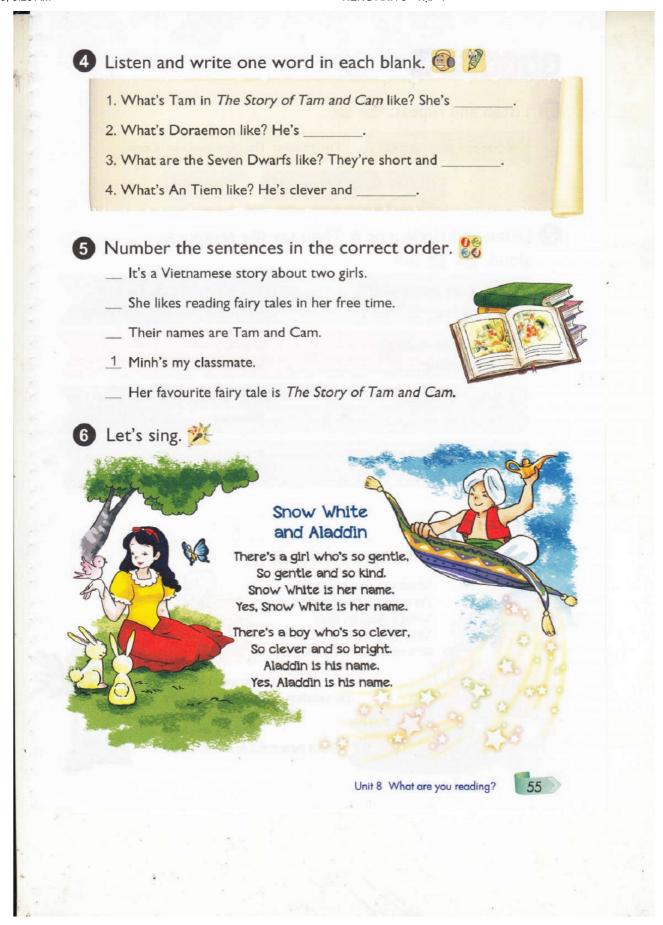


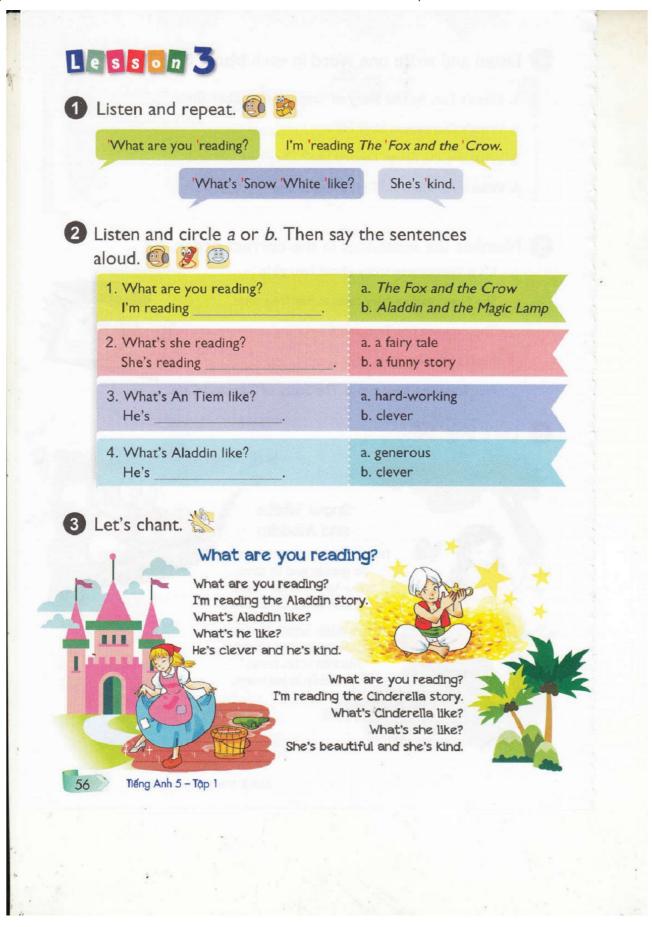
2. Mai often learns to speak English by herself. 3. Akiko usually practises listening by watching cartoons on TV. 4. Akiko learns to write English by writing emails to Mai every day. 5. They like learning English because it is necessary for their studies. 5. Write about how your friend learns English. My friend is He/She learns to read English by He/She learns vocabulary by He/She learns English because 6. Project Discuss how you practise listening, speaking, reading and writing English. 7. Colour the stars. Now I can ask and answer questions about how and why someone learns English. listen to and understand texts about how and why someone learns English. read and understand texts about how and why someone learns English. vrite about how your friend learns English.	see a in my words aloud. friend She us She le are ha is nec	me is Mai. I love reading English new word, I try to guess its mea notebook and say it a few times, on my bedroom walls and pract I learn to speak English by talking in my free time. My friend Aki wally practises listening by watch arns to write by writing emails to ppy because we can understand essary for communication.	ning. I write the word I often stick new tise reading them ng with my foreign ko is good at English. ning cartoons on TV. to me every day. We each other. English	comic comic cartoons story story
4. Akiko learns to write English by writing emails to Mai every day. 5. They like learning English because it is necessary for their studies. Write about how your friend learns English. My friend is He/She learns to read English by He/She learns vocabulary by He/She learns English because 6 Project Discuss how you practise listening, speaking, reading and writing English. 7 Colour the stars. Now I can • ask and answer questions about how and why someone • learns English. • listen to and understand texts about how and why someone learns English. • read and understand texts about how and why someone learns English. • write about how your friend learns English.				
5. They like learning English because it is necessary for their studies. My friend is				Control of the Contro
My friend is				
My friend is He/She learns to read English by He/She learns vocabulary by He/She learns English because 6 Project Discuss how you practise listening, speaking, reading and writing English. 7 Colour the stars. Now I can • ask and answer questions about how and why someone • learns English. • listen to and understand texts about how and why someone learns English. • read and understand texts about how and why someone learns English. • write about how your friend learns English.	5. In	ey like learning English because	it is necessary for their	studies.
He/She learns to read English by He/She learns vocabulary by He/She learns English because 6 Project Discuss how you practise listening, speaking, reading and writing English. 7 Colour the stars. Now I can • ask and answer questions about how and why someone • learns English. • listen to and understand texts about how and why someone learns English. • read and understand texts about how and why someone learns English. • write about how your friend learns English.	5 Writ	e about how your friend	d learns English. 🦻	
He/She learns English because 6 Project Discuss how you practise listening, speaking, reading and writing English. 7 Colour the stars. Now I can • ask and answer questions about how and why someone • learns English. • listen to and understand texts about how and why someone learns English. • read and understand texts about how and why someone learns English. • read and understand texts about how and why someone learns English. • write about how your friend learns English.	My f	riend is		
He/She learns English because Discuss how you practise listening, speaking, reading and writing English. Colour the stars. Now I can ask and answer questions about how and why someone learns English. listen to and understand texts about how and why someone learns English. read and understand texts about how and why someone learns English. write about how your friend learns English.	He/S	he learns to read English by		-3
Discuss how you practise listening, speaking, reading and writing English. Colour the stars. Now I can ask and answer questions about how and why someone learns English. listen to and understand texts about how and why someone learns English. read and understand texts about how and why someone learns English. read and understand texts about how and why someone learns English. write about how your friend learns English.	He/S	he learns vocabulary by		3
Discuss how you practise listening, speaking, reading and writing English. Colour the stars. Now I can ask and answer questions about how and why someone learns English. listen to and understand texts about how and why someone learns English. read and understand texts about how and why someone learns English. write about how your friend learns English.	He/S	he learns English because	The same of the	The state of the s
Now I can • ask and answer questions about how and why someone • learns English. • listen to and understand texts about how and why someone learns English. • read and understand texts about how and why someone learns English. • write about how your friend learns English.	6 Proj	ect 🦨		
Now I can ask and answer questions about how and why someone learns English. listen to and understand texts about how and why someone learns English. read and understand texts about how and why someone learns English. write about how your friend learns English.	Discus	s how you practise listening, spea	king, reading and writing E	nglish.
 ask and answer questions about how and why someone learns English. listen to and understand texts about how and why someone learns English. read and understand texts about how and why someone learns English. write about how your friend learns English. 	-			
 listen to and understand texts about how and why someone learns English. read and understand texts about how and why someone learns English. write about how your friend learns English. 	• ask	and answer questions about how	v and why someone	合合合
 read and understand texts about how and why someone learns English. write about how your friend learns English. 	• liste	n to and understand texts about	how and why someone	
	• read	and understand texts about ho	w and why someone	公公公
Unit 7 How do you learn English? 51	• writ	e about how your friend learns l	English.	合合合
			Unit 7 How do you learn Engli	sh? 51





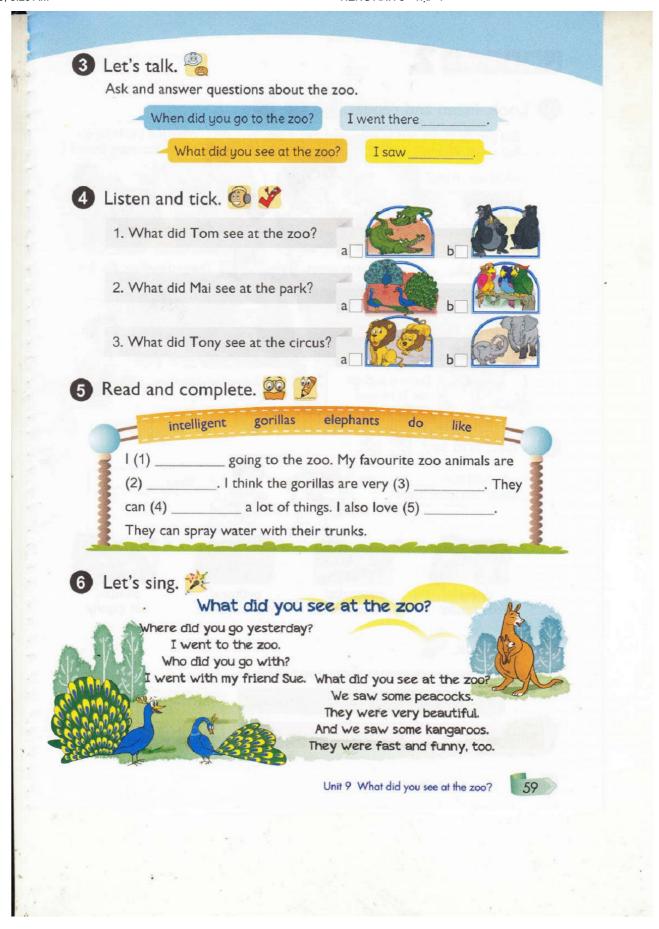




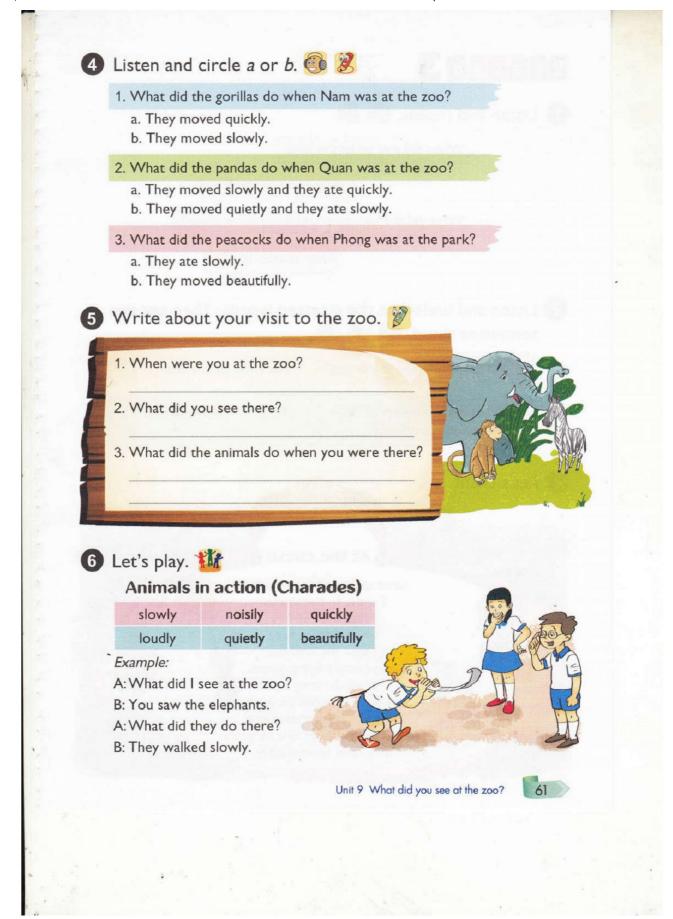


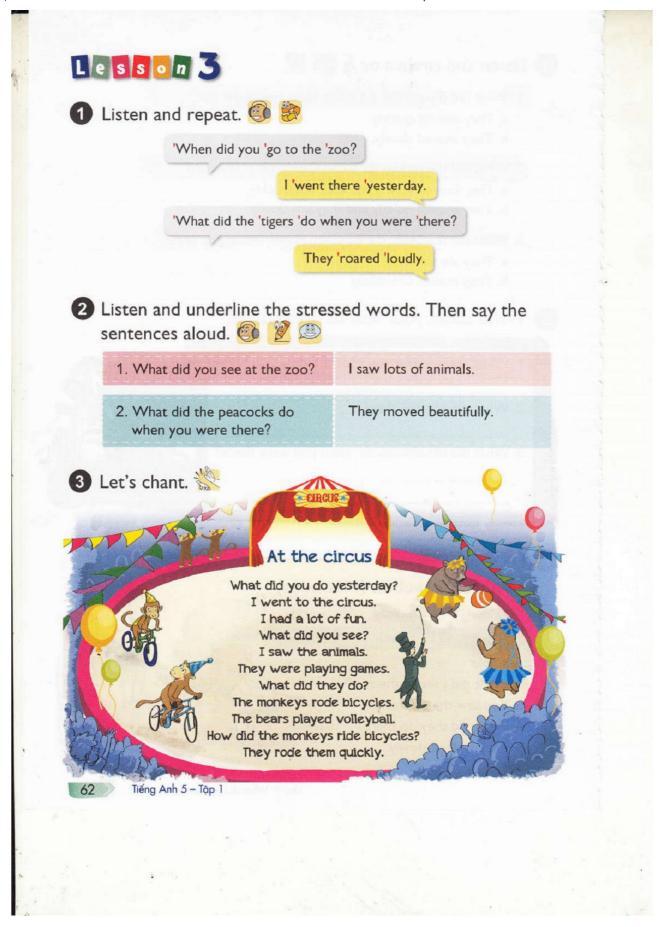
	home and reads comic books. He likes <i>Case Closed</i> very much. It is a Japanese story. The main character is a schoolboy called Jimmy Kudo. He often helps the police. He is good at his job. Jimmy Kudo is Tom's favourite character because he is clever and brave.			
	 Tom likes reading books in his free time. Case Closed is a Malaysian story. The main character is Jimmy Kudo. Jimmy Kudo is a policeman. Jimmy Kudo is clever and brave. 	Y N		
5	Vrite about your favourite book. I like reading My favourite book is The main character is I like him/her very much because			
)	Project Interview three classmates about their favourite books Colour the stars. Now I can			
	 ask and answer questions about favourite books. listen to and understand texts about favourite books. read and understand texts about favourite books. write about my favourite book. 	2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Unit 8 What are	you reading?	57	





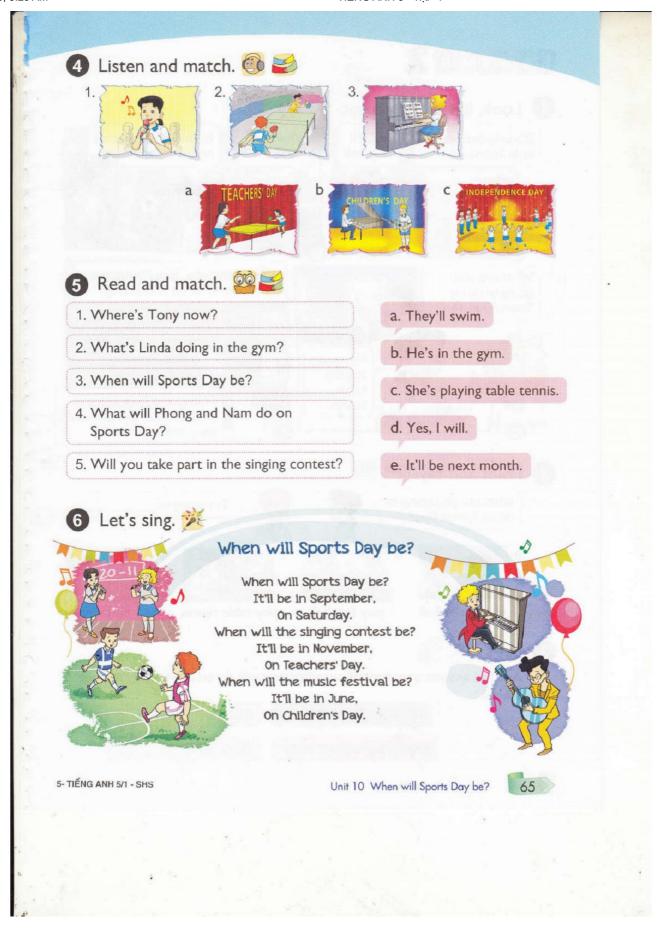


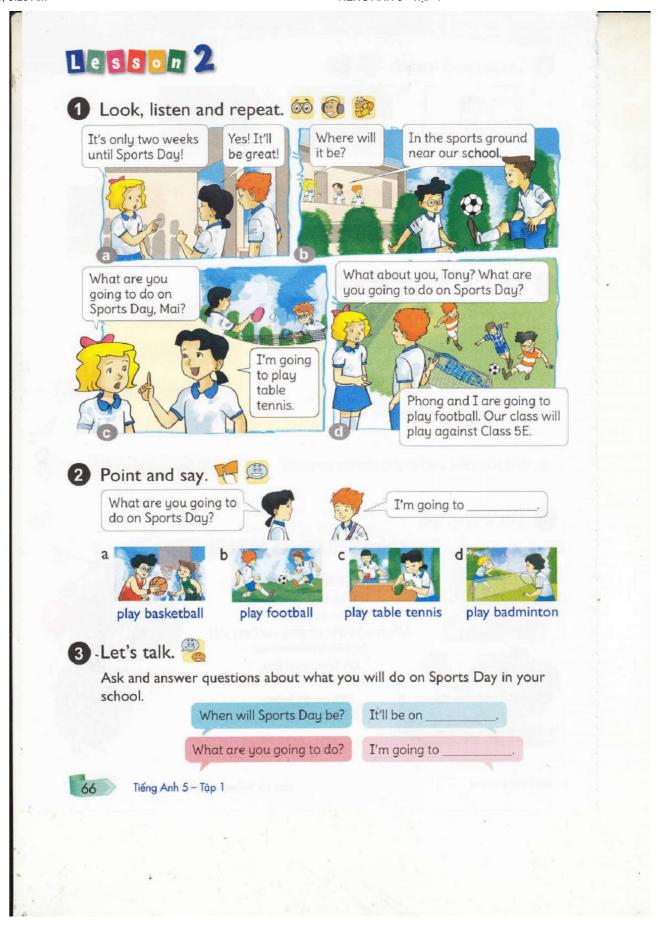


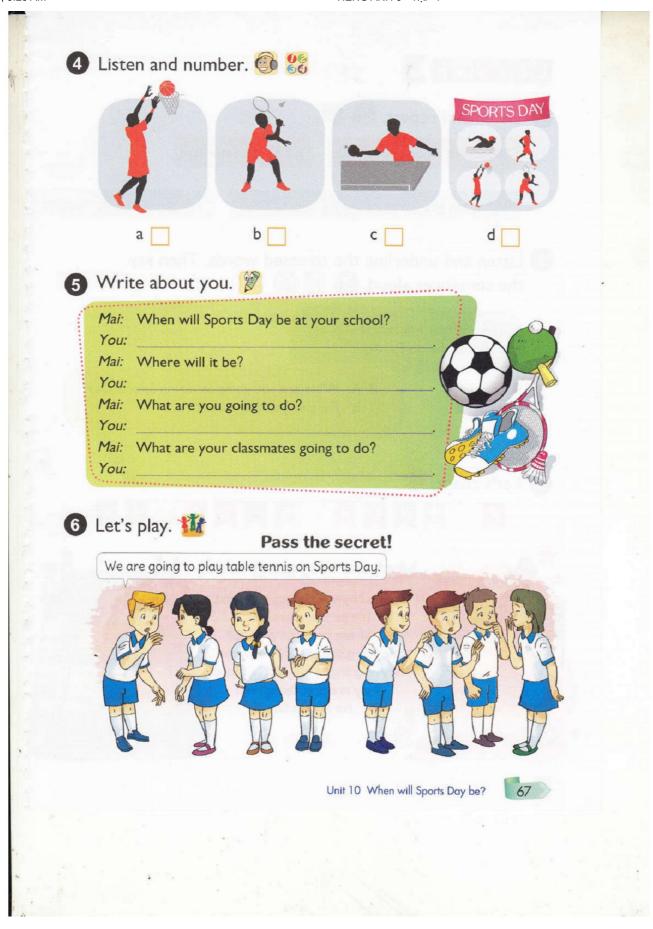


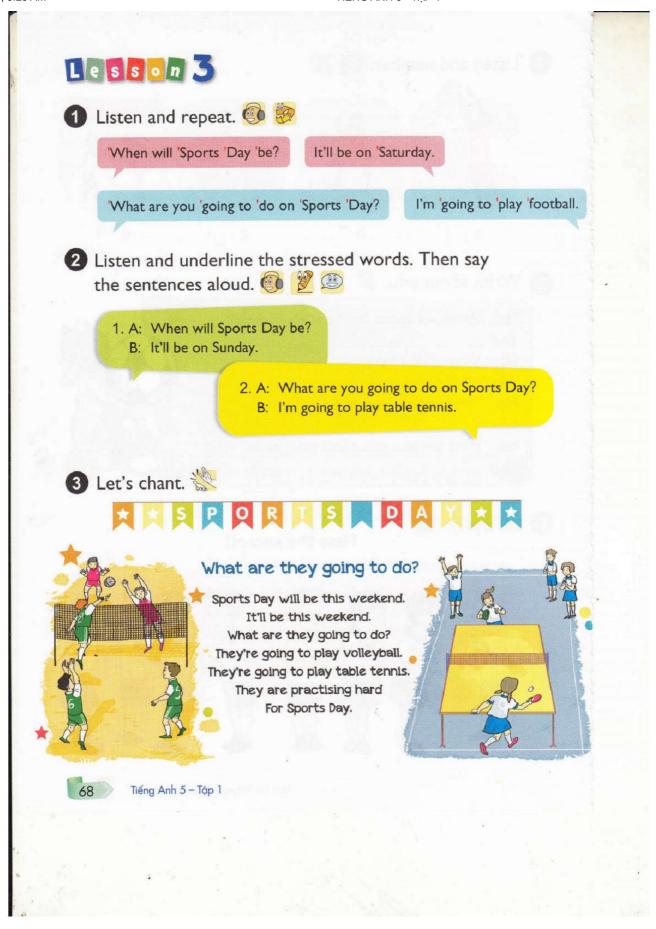
Dear Tuan,	
were fun to watch becaus the elephants. They move very much because they liked them because they	classmates last Friday. First, we saw the monkeys. They se they jumped up and down quickly. Then we went to see ed slowly and quietly. We also saw the tigers. I liked them y were fast. Next, we saw the peacocks. My classmates moved beautifully. In the end, we saw the pandas. They everything slowly. I had a really good time at the zoo.
1. First,	a. they saw the peacocks.
2. Then	b. they saw the monkeys.
3. Next,	c. they saw the pandas.
4. In the end,	d. they saw the elephants and the tigers.
At the zoo, I saw	
The	and the
The	and the the zoo are
The	and the the zoo are
The I think the animals at the Project \$\square{\pi}\$	and the the zoo are
TheI think the animals at the	and the the zoo are
Project Draw your dream zoo Colour the stars. Now I can ask and answer quest	and the the zoo are tions about animals at the zoo.
Project Project Praw your dream zoo Colour the stars. Now I can ask and answer quest. listen to and underst.	and the the zoo are
Project Project Praw your dream zoo Colour the stars. Now I can ask and answer quest. listen to and underst.	and the the zoo are tions about animals at the zoo. and texts about animals at the zoo. texts about animals at the zoo.

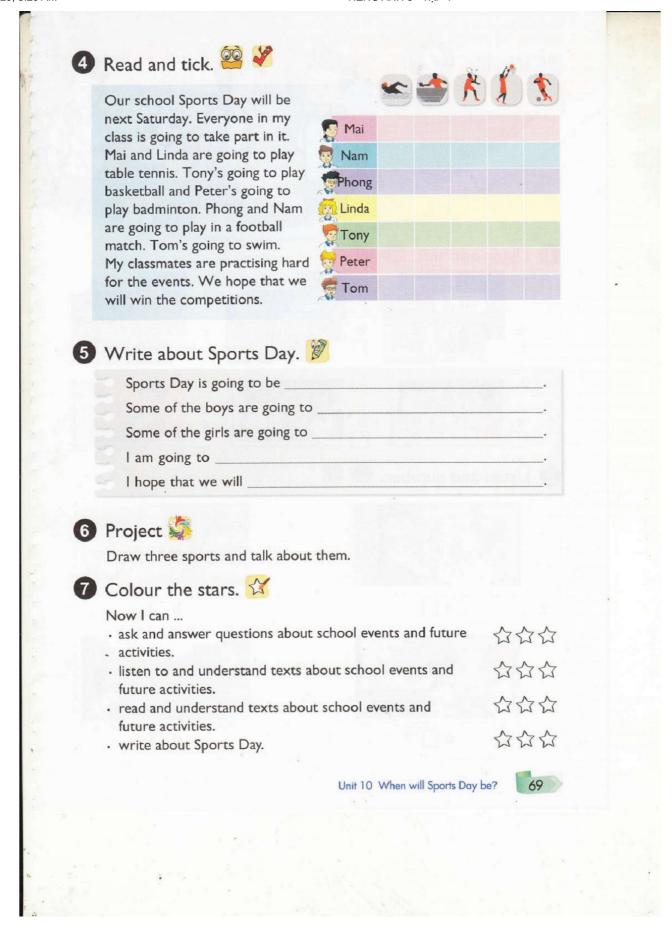








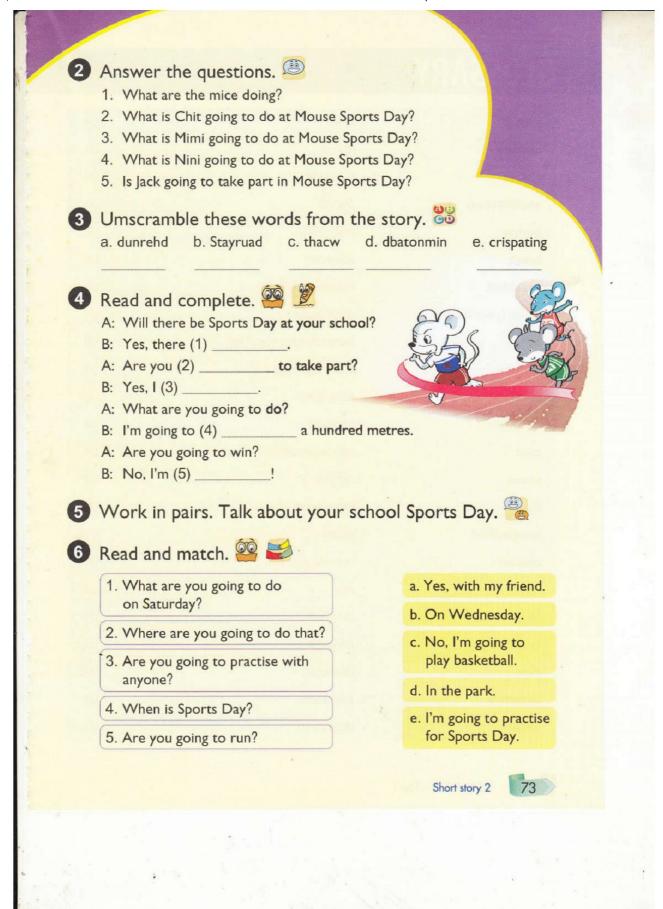






	Tom saw some gorillas at the zoo yesterday. Nam's going to play football on Sports Day.
4	Read and write. My name is Nam. I go to school from Monday to Friday. I have Maths and Vietnamese every schoolday. I have English four times a week. English is my favourite subject. I practise reading by reading English comic books and storybooks. Now I can read Aladdin and the Magic Lamp in English. I practise speaking by talking to my foreign friends. Every day, I practise writing English by sending emails to my friend Hakim in Malaysia. I learn English because I want to watch English cartoons on TV.
	1. How often does Nam have English?
	2. What storybook can he read in English?
	3. How does he practise speaking?
	4. How does he practise writing?
	5. Why does he learn English?
5	 Write about you. Then tell the class about it. 1. How often do you have English?
	Review 2 71





GLOSSARY

a lot of	nhiều	U4
address	địa chỉ	U1
always	luôn luôn	U2
ancient town	phố cổ	U3
boring	nhàm chán	U9
brave	dũng cảm	U8
breakfast	bữa sáng	U2
brush (your teeth)	đánh (răng)	U2
by	bằng (phương tiện đi lại)	U3
cartoon	phim hoạt hình	U4
cave	hang động	U5
character	nhân vật	U8
chat	nói chuyện phiếm	U4
circus	rạp xiếc	U9
clever	thông minh	U8
competition	thi đấu	U10
contest	cuộc thi, trận đấu	U10
cook	nấu	U2
countryside	thôn quê	U3
crowded	đông đúc	U1
cute	dễ thương	U9
detective	trinh thám	U8
email	thư điện tử	U7

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Tiếng Anh 5 - Tập 1

enjoy	thích	U3
event	sự kiện	U10
explore	khám phá	U5
fairy tale	truyện cổ tích	U8
festival	ngày hội, liên hoan	U10
foreign language	ngoại ngữ	U7
funfair	hội chợ vui chơi	U4
generous	hào phóng	U8
get	đến ·	U3
get up	ngủ dậy	U2
gorilla	con khỉ đột	U9
hard-working	chăm chỉ	U8
hope	hi vọng	U5
imperial city	cố đô	U3
invite	mời	U4
island	hòn đảo	U5
join	tham gia	U4
lane	đường nhỏ	U1
loudly	to (gầm to)	U9
lunch	bữa trưa	U2
may	có thể, có khả năng	U5
morning exercise	thể dục buổi sáng	U2
motorbike	xe máy	U3
	Test - ca	Glossary 75

GLOSSARY

never	không bao giờ	U2
notebook	quyển vở ghi	U7
often	thường xuyên	U2
once	một lần	U2
practise	luyện tập	U7
project	dựán	U2
python	con trăn	U9
quickly	nhanh nhẹn	U9
quiet	yên tĩnh, lặng lẽ	U1
quietly	một cách yên tĩnh, lặng lẽ	U9
railway	đường sắt	U3
roar	gầm	U9
sandcastle	lâu đài trên cát	U5
scenery	phong cảnh	U3
sea	biển	U3
seaside	bờ biển	U3
slowly	một cách từ từ, chậm rãi	U9
sometimes	thình thoảng	U2
story	câu chuyện	U8
sunbathe	tắm nắng	U5
swan	con thiên nga	U9
take part	tham gia	U4
taxi	xe tắc xi	U3

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Tiếng Anh 5 - Tập 1



